

# PLI CM2

Wednesday, October 12<sup>th</sup> (the twelfth)

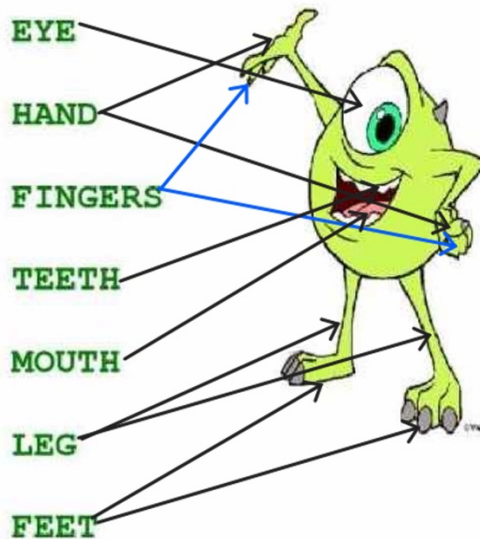
Today is Wednesday. It is cloudy and cold. I'm happy and tired. I am "MY NAME".

The book is **about** a monster.

Wednesday, October 19<sup>th</sup> (the nineteenth)

The monster **has** a new **neighbour**. **Maybe** it is an ogre. **Maybe** it is a goblin. **Maybe** it is a dragon, **but** it **is not** a vampire. **In fact**, it is a clown.

## BODY PARTS



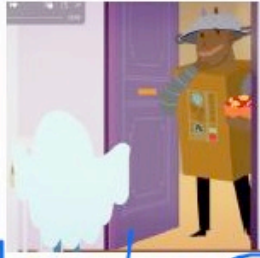
Homework :

- Learn the lesson

Wednesday, November 9<sup>th</sup> (the ninth)



knock  
knock



trick or  
treat? a ghost



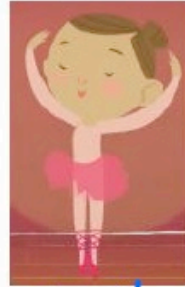
a cowboy



a witch



a monster



a ballerina



a pirate

Today is windy, cold, cloudy and rainy.

The neighbours are **surprised** and not happy. Clown is **not welcome so** he is **sad**. He **gave** surprises to the neighbours. Monster is angry **because** Clown **put up** a **tent**.

Homework:

- Lesson (learn)

Wednesday, November 16<sup>th</sup> (the sixteenth)

Today is sunny, a little cloudy and cold.

Clown help**s** his new neighbours. There is a **circus** (/ˈsɜːkəs/) in the garden. Monster is **surprised** (/zɪd/) because the neighbours are happy and Clown is fun. Finally (/aɪ/), Monster is happy. Clown and Monster are BFF (Best Friends Forever). But there is a new neighbour: it is a **unicorn**. Monster is not angry or nervous, he is happy.

Homework:

- Lesson
- Draw a monster

Wednesday, November 23<sup>rd</sup> (the twenty-third)

Today is cloudy and cold.

La question du nombre en anglais :

**HOW MANY + nom au pluriel + ... ?**

Ex: **How many** legs has your monster got?

Ex: How many feet has he got?

Homework:

- Lesson
  - How many
  - My “Monster sentence”

Wednesday, November 30<sup>th</sup> (the thirtieth)

Today is cloudy, **foggy** and cold.

About a boy or a girl:

Name:

- What's **his** (boy) / **her** (girl) name?
  - **His** / **Her** name is ...

Age:

- How old **is he** (boy) / **she** (girl)?
  - **He** / **She is** 10.

City:

- Where **does** he / she live?
  - He / She lives **in** St Etienne.

Homework:

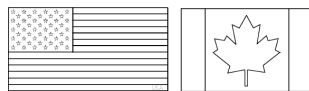
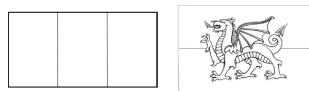
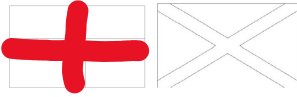
- Lesson
- “droit à l'image”

Wednesday, December 7<sup>th</sup> (the seventh)

Today is cloudy, cold and **snowy**.

**Her** name **is** Mary. **She is** fifteen (years old). **She** lives in London and **she is** English.

Flags !



Homework:

- Lesson
- Autorisation
- Earphones

Wednesday, December 14<sup>th</sup>

Today is cloudy, windy and cold.

What **would** (/ʊ/) you **like** for Christmas?

→ I **would like** board games.

Homework:

- Lesson

Wednesday, January 4<sup>th</sup> (the fourth)

Today is cloudy, partly sunny and cold.

**Her** name **is** Alweena, she **is** thirteen, and she **is Welsh** (from **Wales**).

**His** name **is** Liam, he **is** eighteen, and he **is Irish** (from **Ireland**).

“Pet paper”

### Homework:

- Learn the lesson
- Colour the flags of Canada, Ireland and Wales

Wednesday, January 11<sup>th</sup> (the eleventh)

Today is cloudy and cold.

Sue **is** a girl. She **has** (**got**) long brown / **dark** hair. She **has** (**got**) green eyes. She **is small** and she **is nice** (/ai/).

### Homework:

- Lesson
- Colour the flags of Scotland and of America.

Wednesday, January 18<sup>th</sup> (the eighteenth)

Today is **snowy**, foggy and cold.

Tracy **is** a best friend, she **has** green eyes, she **has** brown hair, she **is** small, she **is great** fun, she **is** a little sister, she **is** twelve, and **has** a funny nose.

### Homework:

- Lesson

Wednesday, January 25<sup>th</sup> (twenty-fifth)

Today is foggy, cold and **slushy**.

In the city, **there is** a school, **there are** two cinemas (/z/), **there is** a swimming-pool, **there are** three cars (/z/), **there is** a / one theatre, **there are** five houses (/ziz/) and **there is** a tree.

Homework for February 1<sup>st</sup>

- Lesson
- Voki ([david.merieux@ac-lyon.fr](mailto:david.merieux@ac-lyon.fr))

Wednesday, February 1<sup>st</sup> (the first)

Today is cloudy, **misty** and cold.



**Where** is the school?

→ the school is **between** two houses (/ziz/)

**Where** is the swimming-pool?

→ It is **next to** the theatre.

Homework:

- Lesson
- Voki

Wednesday, February 22<sup>nd</sup> (the twenty-second)

Today is rainy and cold, it is a grey day.

This is Kim's **timetable** (/ai/) (/ei/).

She **has** Maths **on** Monday **from** 11.00 **to** 12.30.

Myriam **likes** Music because it is **fun** but she **hates** (/ei/) Maths because it is **boring**.

Homework:

- Lesson
- Voki : [david.merieux@ac-lyon.fr](mailto:david.merieux@ac-lyon.fr)

Wednesday, March 1<sup>st</sup> (the first)

Today is cold, cloudy and foggy.

Mark **loves** English **because** it is cool.

Tim is **ok with** Geography **but** it is very hard / difficult.

Angel **never** eats chewing-gum in class.

Demon **sometimes** sleeps in class.

Mya **often** chats in class.

Maé **always** listens in class.

Wednesday, March 8<sup>th</sup> (the eighth)

Today is sunny, windy and cool.

Mya: "I like running."

→ She / Mya likes running.

For **lunch**, I **want to** eat lasagna. This afternoon, I **want to** fight with my sister.

Homework for March 22<sup>nd</sup>

- Absent on March 15<sup>th</sup>
- Lesson (learn)

Wednesday, March 22<sup>nd</sup> (the twenty-second)

Today is sunny and warm.

**Last week**, I **was** sad because Mr Merieux **was** absent. I **slept** late and I played board games.

In St Etienne, in the past, there **was not** a swimming-pool but there **was** a cinema and there **were** two parks.

Homework:

- Revise the lesson

Wednesday, March 29<sup>th</sup> (the twenty-ninth)

Today is cloudy and warm.

In 1972 (nineteen seventy-two) in Oxbridge there **was** a / one park, (there **was**) a swimming-pool, (there **was**) a cinema and there **were** (/wɜː/) (/ɜː/ = bird) ten schools and (there **were**) five universities **but** there **was not** / **wasn't** a restaurant and there **were not any** / there **weren't any** stadiums.



## Homework:

- Read the lesson

Wednesday, April 5<sup>th</sup> (the fifth)

Today is sunny and cool.

Celebration	Country	date
1.	everywhere	
2. Martin Luther King's day		
3. Burns night		
4.		
5. Saint Patrick's day		
6. April fool 's day		
7. Easter		
8.		
9.		
10. The Notting Hill Carnival		
11.		
12. Bonfire Night		
13. Thanksgiving		
14.		
15. Boxing Day		

1. New Year's Day **is celebrated** (/id/) everywhere on January 1<sup>st</sup> (the first).
2. Martin Luther King Day **is celebrated** in the USA **on the third** Monday **of** January.
3. Burns Night **is celebrated** in Scotland **on** January 25<sup>th</sup> (**the** twenty-fifth (/i/) **of** January).

Wednesday, April 26<sup>th</sup> (the twenty-sixth)

Today is sunny, a little cloudy and cool.

What **did** you **do** last holiday?

→ I **went** Disneyland with my family.

→ I play**ed** football.

Valentine's Day **is celebrated** everywhere on the 14<sup>th</sup> (fourteenth) of February.

## Homework:

- Lesson

Wednesday, May 3<sup>rd</sup> (the third)

Today is sunny and warm.

April Fool's Day is celebrated everywhere on the first of April.

For Easter, you **can hide** choco**late** (/It/) eggs and you **can eat** chocolate.

In May 1965, she composed (/d/) a song. In November 1965, she recorded (/id/) the song. In February 1966, she went (GO) / travelled (/d/) to the USA.

Homework:

- Lesson to read.

Wednesday, May 10<sup>th</sup> (the tenth)

Today is cloudy and cool.

Her name is Lydia. She was born in Manchester. She was born on July, 17<sup>th</sup> in 1981 (nineteen eighty-one). She is a painter. She started (/id/) at the age of six. She worked (/t/) hard from 1995 to 2000 (two thousand).

Homework:

- Lesson

Wednesday, May 17<sup>th</sup> (the seventeenth)

Today is cloudy and cool.

My name is...

I was born in ... + place

I was born on ... + date

I started ... + activity at the age of ...

My favourite toy / game is ... . I had it when I was ... + age

Homework:

- Read the lesson

Wednesday, May 24<sup>th</sup> (the twenty-fourth)

Today is cloudy and cool.

In general,

First, do you like carrots?

Yes, I do, but I prefer salad. // No, I don't.

**Then**, do you **like** fish?

Yes, I **do**, but I **prefer meat**. // No, I **hate** it.

**For dessert** (/dɪ'z/) do you like ice-creams?

Yes, I **do**, but I **prefer** tiramisu.

Wednesday, June 7<sup>th</sup> (the seventh)

Today is hot and sunny.

At the restaurant: **waiter** / **customer**

- Good morning / Good afternoon / Good evening / Hello
  - Good morning / Good afternoon / Good evening / Hello
- First, would you like + **STARTER** ?
  - Yes, please / No, I don't like... / I'd prefer....
- Then, would you like + **MAIN DISH**?
  - Yes, please / No, I don't like... / I'd prefer....
- And for dessert? Would you like + **DESSERT** (/dɪ'z/)?
  - Yes, please / No, I don't like... / I'd prefer....
- What would you like to drink?
  - I would like.....
- Ok, thank you!

Homework :

- Lesson to read

Wednesday, June 14<sup>th</sup> (the fourteenth)

Today is sunny and warm.

Parler de l'avenir, faire des prédictions :

In 2039, Mazin and Meda **will** fall in love.

In 2042, Léon and Mya **will** get married.

In 2035, I **will** fly (/aɪ/) to Mars (/z/)

